

IGNOU

-An Introduction

2003
WORLD
SUMMIT OF
MEGA-UNIVERSITIES

IGNOU

***Second largest mega university:
1.1 million students in 26 countries***

***Visitor: The President of the Republic of India
Vice Chancellor and
Chairman Distance Education Council of India:
Professor H. P. Dikshit***

Established as the National Open University in 1985

IGNOU: Second largest mega university

- Students: 10% of total number of students in higher education;
50% of total number in distance education in India
- Graduates: 311, 575
- Academic programmes: 82
- Courses on offer: 854
- Regional centres: 48
- Study centres/telelearning centres: 1109
- Tutors/counsellors: 25,500


Vision & mission

- National apex organisation and resource centre for ODL.
 - Seamless access to sustainable and learner-centric quality education.
 - Use of innovative technologies and methodologies.
 - Convergence of existing systems.
 - Continuous development and implementation of new strategies.
 - Integrated national development and global understanding.
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Unique world over

- National satellite uplink and downlink facilities for all sectors of education.
- Distance Education Council of IGNOU
 - ✓ Promotion of Open and Distance Learning – 2 new state open universities established in the last eight months; 36 conventional universities started DE in the last one year
 - ✓ Coordination of funding, expertise, and courseware for ODL institutions
 - ✓ Quality assurance, monitoring and accreditation of ODLS

Unique world over (cont'd...)


- Emerging as a major partner in national development
 - Active collaboration with various Ministries of Government of India: MoHRD, MoA, MoEA,, MoSJE, MoHFW, MoH, MoRD, MoIT, MoI&B, and other State Governments
 - International collaboration with: UNESCO, World Bank, UNDP, WIPO, WHO, Commonwealth Secretariat, COL, CHRC, etc.
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Access & equity

Access to

- Rural, tribal and less developed areas
- The marginalised, underprivileged and the differently abled
- Women through specialised centres and self help groups
- Jail inmates in central and regional jails
- Quality education through massive capacity building intervention in the north east region and low literacy areas
- Teacher training for “Education for All”

Major areas of courses

- Largest professional education provider (Information Technology, Management, Health Sciences, Engineering)
 - Empowerment and development areas: Human Rights, Women Empowerment, Disaster Management
 - Health areas: HIV/AIDS, Rural Surgery, Geriatric Medicine, Local Self Governance, Computer Literacy, Food Security, Food Processing, etc.
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Media capacity

- National TV/Radio Networks
- One hub at IGNOU for INSAT-3C on transponder C-12
- Capability of 4 digital 24 hr TV transmissions
- 2 interactive television channels
- Teleconferencing centres: 790 (450 regular; 150 for women empowerment; 190 for “*Education for All*” – still expanding)
- 40 FM radio stations (10 operational)
- All India Radio stations (Interactive radio counselling)
- Blended learning: CD-ROM and web-based learning

Planning and management

- Focused community and national development
- Faculty and staff involvement in policy planning and decision making
- Decentralised decision making and implementation through regional and study centres
- Extensive use of IT and teleconferencing for functional/operational working and monitoring

Future developments

- Tremendously enhanced ICT capabilities for IGNOU through a dedicated satellite for education – EDUSAT to be launched in 2004 by Department of Space, GOI
- Capability for DTH
- National Teacher Training Centre for EFA
- Massive intervention in Agriculture sector with 57% National employment
- Inter University Consortium for e-learning
- Inter University Consortium for education of the disabled
- Major intervention in the Community Health Sector
- Development of SACODiL for SAARC
- Greater Convergence with Conventional Systems
- Accelerated process of Accreditation of DE Institutions

Possible areas of collaboration

- Seamless system of credit transfer
- Sharing of courseware/innovative solutions for programme development, delivery and innovative assessment
- Joint development of programmes of mutual relevance
- Collaboration in development/exchange of expertise, creating synergies on the basis of mutually recognised strengths
- Pooling and sharing of best practices developed and validated anywhere in the mega-university network
- Sharing of functional responsibilities for the South Asian region in the Mega University Consortium – IGNOU's teleconference facility may be used for interaction
- Establishment of Software Development Centre for MUC at IGNOU.